Multi Skills Festival - Treasure Chest



Learning Outcome:

By the end of the activity, pupils will be able to work as a team to collect beanbags and demonstrate a range of movement patterns such as running and galloping.

Physical Outcomes:

Mobility □

Agility 🗹

Speed **☑**

Strength

Power

Fundamental Movement Skills:

- Running
- Skipping
- Galloping
- Collecting
- Turning
- Bending
- Twisting

Personal Challenge:

After each attempt, can you collect more beanbags than you did the first time?

Equipment Needed

- 20-30 Bean Bags
- 5 Hula Hoops (Different Colours)

Safety Points

When collecting the bean bags from the hoops in the middle, look where you are going so you don't hit heads with other pupils.

Diagram

Activity Description

- Set up the activity
- Greet children and escort them from previous activity. Ask them to put drinks bottles down safely out of the way of the activity.
- Introduce yourself to the pupils.
- Explain that the activity is going to focus on different ways of moving and travelling.
- Give a clear explanation of activity
- Provide a visual demonstration.
- Split pupils into small groups (4-5 pupils).
- Pupils stand in a line in their groups behind their hoop. The first person in each of the group runs to the middle and picks up a bean bag and places the bean bag into their hoop.
- Tag the next person in the team who runs out to collect a beanbag.
- On the second attempt, get the pupils to skip when collecting the beanbag.
- Next, ask the pupils to gallop to collect their beanbags.
- Challenge the pupils to see how many bean bags they can collect.
- Challenge the pupils by coming up with different ways they can travel to collect the beanbags, such as animal walks.

Coaching Points

- Only take one bean bag at a time
- Place the beanbag into your teams hoop. Do not throw it
- Only one person from each team can be collecting a bean bag at one time.
- Make sure you are always looking where you are going.

REMEMBER-SMILES

Safe: Participants feel physically and emotionally safe.

Maximum Participation: Participants are fulling involved all of the time.

Inclusive: All participants can take part.

Learning: Participants develop personal, social, creative, thinking and physical skills.

Enjoyment: Activities recognise individuals personal needs and interests.

Success: Participants feel they are making progress and getting satisfaction.

Easier/Harder (STEP Principle)

- Space: Increase or decrease the distance between the hoops.
- Task: Change the movement type the pupils use.
- <u>Equipment:</u> Increase or decrease the number of beanbags.
- <u>Participants:</u> Increase or decrease the number of teams.