Multi Skills Festival – Football Dribbling



Learning Outcome:

By the end of the activity, pupils will be able to bowl a ball underarm aiming towards a target.

Physical Outcomes:

Mobility **☑**

Agility 🗹

Speed □

Strength

Power

Fundamental Movement Skills:

- Walking
- Running
- Kicking
- Striking
- Turning
- Twisting

Personal Challenge:

Can you complete the dribbling faster than you did the previous time?

Equipment Needed

- 4-5 Footballs
- 15-20 Cones (Different Colours)

Safety Points

- Ensure there is sufficient space between each line of cones for the pupils to move around.
- Ensure the balls stay in this activity area.

Diagram Start Line

Activity Description

- Set up the activity
- Greet children and escort them from previous activity. Ask them to put drinks bottles down safely out of the way of the activity.
- Introduce yourself to the pupils.
- Explain that the activity is going to focus on dribbling within football.
- Give a clear explanation of activity.
- Provide a visual demonstration.
- Start the activity, supporting and encouraging the pupils throughout.
- Split pupils into small groups (4-5 pupils).
- Pupils stand in a line in their groups behind the start line.
- The first pupil in each of the groups walks and dribbles the ball between each of the cones.
- When they get back, they give the ball to the next pupil who completes the same activity.
- For the second, challenge the pupils to complete the relay faster than they did the previous time.
- Challenge each of the teams to complete the relay as fast as possible.

Coaching Points

- Keep the ball close to your feet. Only kick it lightly.
- Ensure the ball is kept under control.
- Use the side of your foot to kick and control the ball around the cones.
- Do not kick the ball back to the next person in your group.

REMEMBER-SMILES

Safe: Participants feel physically and emotionally safe.

Maximum Participation: Participants are fulling involved all of the time.

Inclusive: All participants can take part.

Learning: Participants develop personal, social, creative, thinking and physical skills.

Enjoyment: Activities recognise individuals personal needs and interests.

Success: Participants feel they are making progress and getting satisfaction.

Easier/Harder (STEP Principle)

- Space: Increase or decrease the distance between the cones.
- <u>Task:</u> Change the foot that you dribble the ball with.
- <u>Equipment:</u> Increase or decrease the number of cones.
- <u>Participants:</u> Work in a group to see if you can complete a relay in a specific time.