



PE & Sport Premium Funding – Update 2017/18

Jon Osborne - Norwich School Sport Partnership
Jo Thompson - Active Norfolk



Objectives of workshop

- Update schools on recent changes to PE and Sport Premium Funding
- Help schools to understand and comply with funding criteria
- Support schools to get the best outcomes for their pupils from the funding
- Highlight examples of best practice
- Encourage you to challenge current practice
- Promote the support available to schools

Background

Norwich School Sport Partnership (SSP)

- Using PE and Sport as a tool to improve lives of pupils in Norwich.
- Provide a range of PE and Sport Opportunities to schools including, competitions, festivals, dance shows, staff CPD.
- Funded by national projects and by additional membership package

Active Norfolk

Funded through DfE and Sport England they offer impartial advice by

- Understanding how the premium is used
- Offering ongoing guidance to all schools
- Supporting schools directly

Why is the funding needed?

- Only 45% of boys and 39% of girls in Yr 6 meet the guidelines of 1 hour of physical activity a day for 5 days or more per week (Public Health Norfolk)
- In Norfolk 1 in 5 reception aged pupils are overweight or obese. By the time they reach Year 6 this becomes 1 in 3
- Children aged 5 and from the poorest income groups are twice as likely to be obese compared to their most well off class mates. By the age of 11 this increases to three times as likely.
- 9.6% (850,000) children and young people aged between 5-16 years have a mental health issue (Norfolk's Health Related Behaviour Questionnaire)

What is PE & Sport Premium?

Purpose of funding:

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision:

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

How much funding will each schools receive?

Funding for 2017/18

- Schools with 17 or more pupils will receive £16,000 and an additional £10 per pupil.

Payment dates

Maintained schools, inc PRU and general hospitals - Funding given to LA which is then passed on to schools. Paid in two payments:

- 7/12 of funding allocation on 31st October 2017
- 5/12 of funding allocation on 30th April 2018

Academies, Free Schools and CTCs – Funding directly from Education Skills and Funding Agency

- 7/17 of funding allocation on 1st November 2017
- 5/12 of funding allocation on 1st May 2018

How should schools use the funding?

“Schools should use the funding to make **additional** and **sustainable** improvements to the quality of PE and sport.”

The funding should be used to;

- Develop or add to the PE and sport activities that your school already offers.
- Build capacity and capability within your school to ensure that improvements made now will benefit pupils joining the school in future years.

How should schools use the funding?

There are **5 key indicators** that schools should use to measure improvements;

1. The engagement of all pupils in regular physical activity (30 mins/day)
2. The profile of PE and sport is raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skill of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

What does success look like?

For example:

- provide staff with CPD, mentoring, training, resources to help them teach PE and sport more effectively
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- Support and involve the least active children by providing targeted activities and running or extending school sports clubs and holiday clubs
- Enter or run more sports competitions
- Partner with other schools to run sports activities and clubs
- Increase participation in the School Games

What does success look like?

For example:

- Encourage pupils to take on leadership roles or volunteer roles that support sport and physical activity within the school
- Provide additional swimming provision targeted at pupils not able to meet the swimming requirements of the national curriculum (KS2 = 25m)
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

What does success look like?

You should not use your funding for:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – This should come out of your core staffing budget
- Teach the minimum requirements of the national curriculum including swimming

Lessons learned

- Too much additional provision for those already accessing PE, sport and physical activity
- Those who can benefit most are often not being inspired – the “few” may be the “all”
- Narrow range of activities offered
- PE and Sport Premium = Curriculum and Clubs
- CPD is ongoing!
- Impact is measured in numbers

Question..

What process does your school currently go through to plan how you will use the funding?

Who are the decision makers?

Question..

Are there any barriers caused by lifestyles/physical inactivity that are impacting on your children's learning?



Based on the previous 12 months of delivery...consider how many of these questions you can answer yes to?

If the answer to any of the questions is 'no' do you think this is something that could be addressed?

PE, Sport and Health Wheel

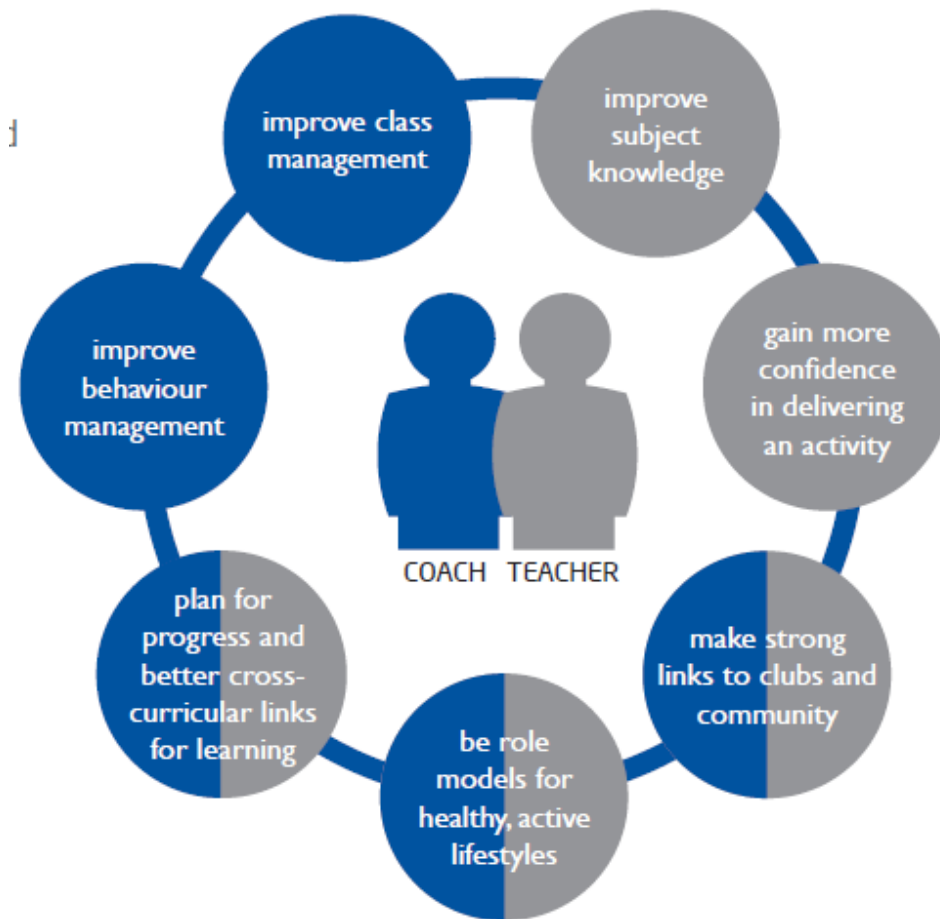
- Online assessment for learning tool
- Simple to use
- Self evaluation across 9 areas
- Set clear targets for subject development
- Aligned with national strategies
- Measure and record progress (emerging/developing/established)
- Provide reports for governors/Ofsted
- FREE for SSP member schools



The effective use of coaches

However...

When used effectively there can be mutual benefits for the coach and teacher and outstanding provision for young people.



How will schools be held accountable?

Ofsted Inspections

Ofsted is responsible for assessing how schools use the PE and sport premium funding.

They measure:

- its impact on pupil outcomes
- How effectively governors hold school leaders to account

* See AfPE Document outlining what Ofsted Inspectors are told to look for in their Handbook

How will schools be held accountable?

Website reporting

Schools must publish details on their websites, including:

- Amount of premium received
- Full breakdown of how it will be/has been spent
- The impact on pupils PE and sport participation and attainment
- How the improvements will be sustainable in the future
- How many pupils within Year 6 are meeting the national curriculum requirements for swimming (**NEW for 17/18**)
- Should be updated by end of March 2018

Best practice – Website Reporting

- Plans should be linked to schools SIDP
- Previous years reports
- Anecdotal evidence
- Photos

How will schools be held accountable?

Accountability Reviews

- Carried out after deadline (April) for schools to have published details on their websites of how they have spent their premium funding.
- DfE will sample a number of schools in each local authority and check compliance

Best Practice - Governance

- Have a lead PE Governor
- Challenge and question
- Minute, monitor and report regularly

What next?

Ensure that the Primary PE and Sport Premium is spent on the areas for development

Check and challenge the sustainability and the impact

Have a clear evidence base demonstrating progress

Actions

- Allow time to design the overall plan
- Base it on what you want to achieve
- Keep website up to date and clear
- Review and amend
- Keep governors informed
- Collate the impact evidence throughout
- Measure before and after intervention

Watch this space.....

Active Norfolk will produce

- 'Guide for PE Co-ordinators'
- 'Guide to using coaches in schools'

Emails from us

Further advice/support

- **Norwich SSP Website** – Presentation, useful information and documents, links to other websites – <http://www.norwichssp.co.uk/pe-and-sport-premium/>
- **Active Norfolk Website** - <https://www.activenorfolk.org/pe-and-school-sport>
- **Norfolk School Games Website** - <http://www.norfolkschoolgames.co.uk/>
- **Gov.uk Teachers Blog** - Advice including best practice examples - <https://teaching.blog.gov.uk/category/pe-and-sport-premium/>
- **UK Coaching** – Coaching in Primary Schools Toolkit - <http://www.ukcoaching.org/site-tools/about-uk-coaching/coaching-schools-portal>
- **Sport England Website** – Videos on how to use the Premium Funding effectively <https://www.sportengland.org/our-work/children-and-young-people/primary-school-sport/>
- **Youth Sport Trust** - <https://www.youthsporttrust.org/PE-sport-premium>
- **Association of Physical Education (AfPE)** - <http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

Contact details

- **Jon Osborne – Norwich School Sport Partnership**
01603 452628 ext 327
Jon.Osborne@cityacademynorwich.org
- **Jo Thompson – Active Norfolk**
01603 732381
Joanne.Thompson@activenorfolk.org